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mnact of Social Media Usage on Daily Life of Students and Teachers: A

# Impact of Social Media Usage on Daily Life of Students and Teachers: A Case Study of Undergraduate Students and Teachers

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#### **Abstract:**

Social media use is quickly increasing among the world's young people. The term "social media" refers to a collection of online communication channels devoted to community-based input, engagement, content sharing, and collaboration. The purpose of this research is to determine the effects of social media on undergraduate students and teachers. The survey method was used to acquire the necessary data for the investigation. For sample selection, the random sampling technique was used. The study is based on 122 sample responses generated from First year B.Tech. level students of different disciplines and some teachers from PCCoE, Pune. The study used structured questionnaires of 20 different questions for collection of data. The study has used pie charts for analysis. According to this study, social media has both beneficial and negative effects. Many people recognize that social media provides enough opportunities to demonstrate their talents, such as singing and dancing. Approximately 50% of users reported that social media has a negative impact on their academic achievement. Some of the negative effects of social media on users include depression, anxiety, cyber-bullying, and criminal activity.

Keywords: Social media, Survey, impact, students, Teachers.

#### **Introduction:**

The world's technology and digital growth have helped the communication sector to take a significant jump, as various social networking sites have substantially facilitated linking people [1]. Social networking sites exploded in popularity shortly after the Internet's development and spread. Today, these sites are the most commonly utilized to communicate and spread information. The number of people using these social networking sites has grown tremendously. Social media refers to social networking platforms in general [2]. Social media is widely utilized to distribute content, spark debate, promote businesses, and gain an advantage over traditional media [3]. Technology helps to strengthen social media by lowering security concerns and enhancing reliability [4]. By January 2022, India's Internet user base had grown to 680 million, with 487 million active social media users [5]. According to the Statista Research Department (2022), two social media platforms, YouTube and Facebook, dominate social media in India. YouTube has 467 million users, whereas Facebook has 329 million. It has been discovered that social networking sites are more popular among young people, particularly students. They are constantly conversing and communicating with friends and strangers alike. They make considerable use of social media for both personal and scholarly purposes. Because both choices are available to students, the beneficial or negative use of social media in academics is entirely up to the users [6]. Other than social media, various online platforms such as Microsoft Teams, Zoom, and Google Meet have been favoured in the past three years to conduct any type of virtual meeting, webinar, or online class. During the epidemic, these platforms were used all around the world to share and spread knowledge among the intended user population. Facebook, Twitter, MySpace, LinkedIn, YouTube, Instagram, WhatsApp, and blogs are considerably more open and used

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to connect with public and/or private groups. When it comes to academics, social media has both pros and cons. Social media can help students enhance their academic performance, but it can also divert them from their studies and engage them in non-academic activities [7]. Addiction to social media is more common among university students, and it undermines an individual's academic success [8]. Several studies have begun to focus on the troubling link between online social networking and a wide range of negative emotions and psychiatric problems. The most prominent negative feelings and psychiatric disorders are low self-esteem, anxiety, depressive symptoms, a sense of isolation, feelings of inferiority, deterioration in concentration and other symptoms of Attention Deficit Hyperactivity Disorder (ADHD), and social media addiction [9]. The two main problems with social media are security and privacy. Teachers are wary of adopting social media for knowledge exchange because of the same issues [10]. Students and teachers must have proper security and privacy training in order to use social media platforms in academic settings [11].

In the present study, the survey on the impact of social media on the daily lives of Students and Teachers is carried out at Pimpri Chinchwad College of Engineering [PCCoE], Sector No. 26, Pradhikaran, Nigdi, Pune (Maharashtra)-411044. A total of 122 sample responses were generated from first-year Bachelor of Technology students of different disciplines and some teachers teaching at the same undergraduate level. In this study, we used structured questionnaires with 20 different questions for the collection of data. Responses to each type of question by respondents are recorded, and analysis is done. The survey study shows that social media has both positive and negative impacts on users.

### Objectives of the study:

The objectives of our social media survey are to gain insights into user experiences. By collecting feedback from participants, we aim to understand how social media impacts daily life, uncover positive aspects, and address areas for improvement. Additionally, we seek to stay up-to-date with emerging trends, ensuring that platforms evolve to meet user expectations. The survey responses will influence decision-making processes, advocate for user-centric changes, and contribute to a more informed understanding of social media and its role in society.

## Methodology:

Sampling Technique: A suitable and simple sampling method like surveying was used for data collection. The link to the Google form of 20 questions was given via Whatsapp to collect the responses from F.Y. B. Tech. students and teaching faculties of PCCoE, Pune. The respondents were 85.2% students, and the rest were all teaching faculty. Questions included in the Google form used for the survey are mentioned in **Table 1**.

Table 1: Questions included in Google form used for survey method.

Question No.	Question asked to respondents	
1	How old are you?	
2	Which social media platforms do you use most often?	
3	How many hours approx. Do you spend on social media per day?	
4	From which age do you know about social media?	
5	How do you primarily use social media?	
6	What do you like to see on social media?	
7	How do you feel after spending a significant amount of time on social media?	
8	Have you ever felt pressured to present a certain image of yourself on social	
	media?	

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Have you ever made changes to your appearance or behaviour because of		
feedback or comments received on social media?		
Have you ever experienced cyber-bullying or negative interactions on		
social media?		
Have you ever taken a break from social media to improve your mental		
wellbeing?		
Have you ever missed out on real-life experiences or opportunities because or		
social media usage?		
How has social media affected your academic performance?		
How has social media affected your self-esteem?		
Are these social networking sites providing enough opportunities to students to		
promote themselves and their activities?		
What are some of the negative impacts of social media?		
What changes in thinking after viewing social media		
Do you use social media as an influencer?		
How frequently do you use social media to collect information about your		
study?		
What changes should happen in social media?		

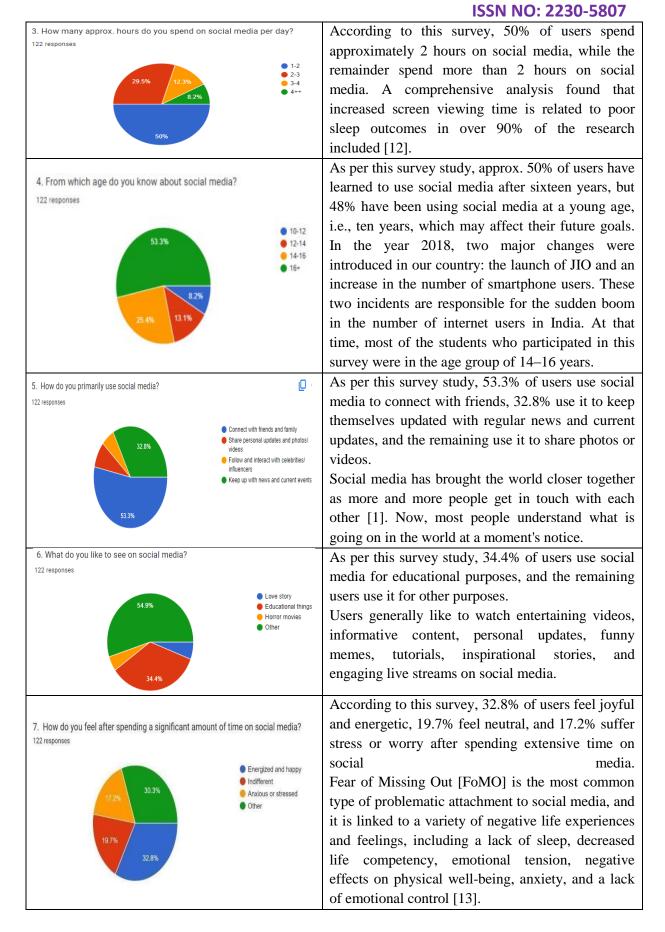
### **Results And Discussion:**

The responses obtained from respondents after surveying process are expressed graphically by using pie chart. The results with graphical representations and discussion on the same are mentioned in following **Table-2**.

Table 2: The results and discussion on survey study.

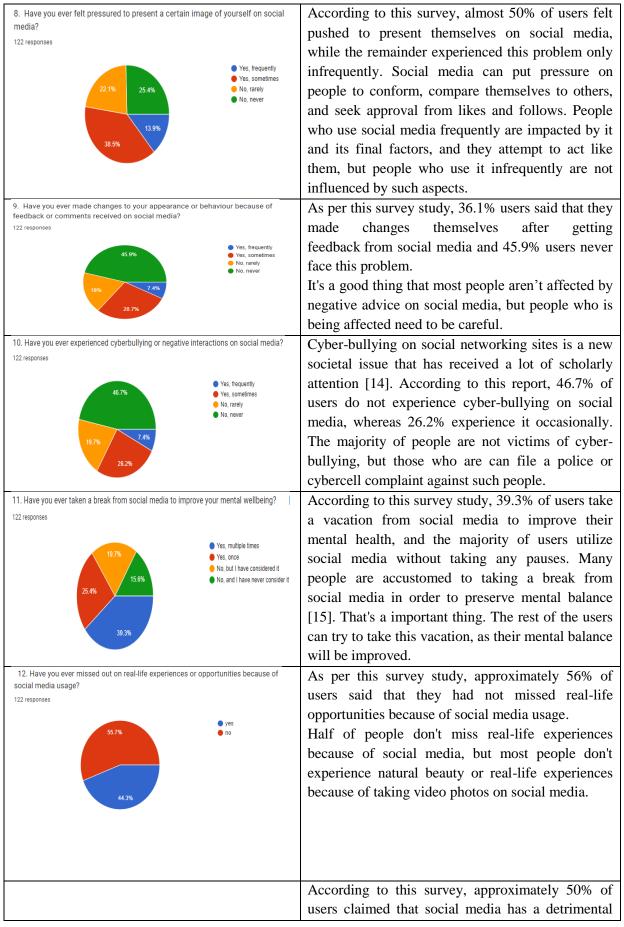
Graphical representations using pie cha	rts Results and discussion on the basis of responses
to show results	from respondents
1. How old are you?	As per this survey study, 85.2% of responses have
122 responses	been recorded from the age group of 18–25 years.
● 18-	Most of them are students, and the rest are all from
26-	the 26–55 years age groups. About 85.2% of
36- 46-	reconnect come from college students because they
	are more active on social media. A few responses
85.2%	have been collected from faculty because they are
	not active on social media on a daily basis as they
	remain busy in their professional lives.
2. Which social media platforms do you use most often?	As per this survey study, 76.2% of users use
122 responses	Instagram, 8.2% use Facebook, very few use
• facebook	Snapchat, and the remaining users use other social
instagram snapchat	media platforms. We have received the majority of
	the responses from the age group 18-25, and
76.2% 8.2%	studies show that this age group mostly uses
	Instagram [8].
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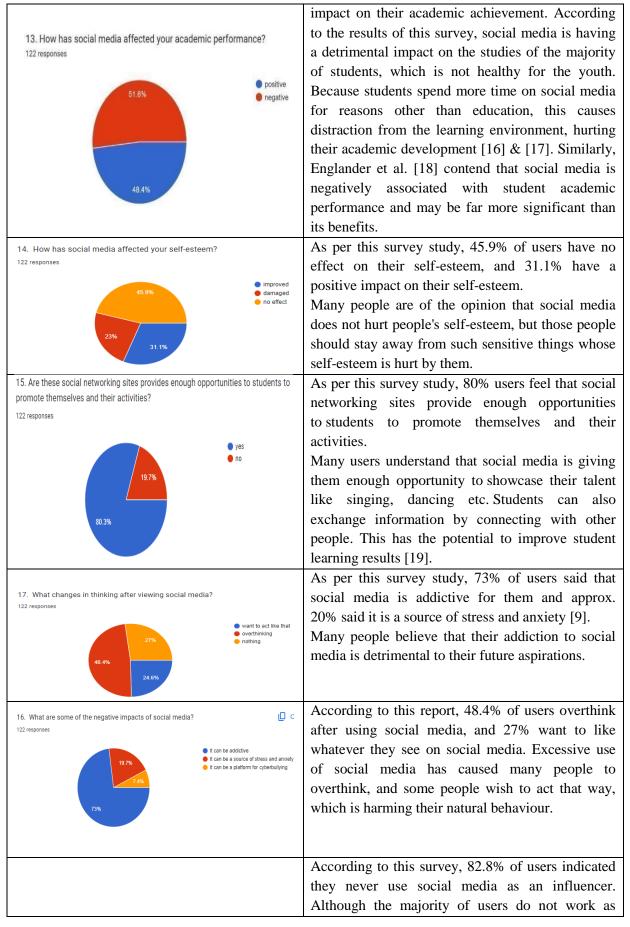
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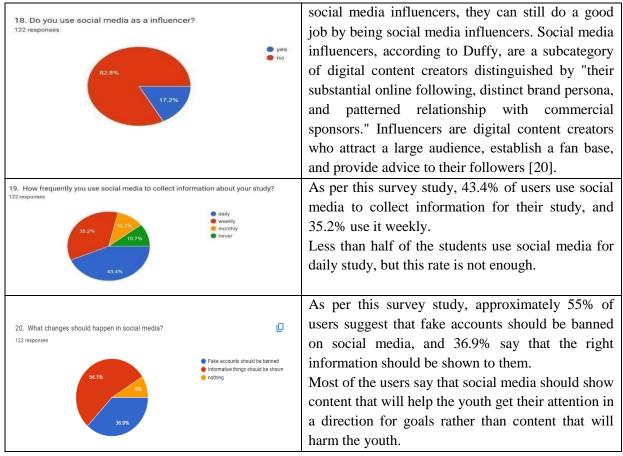


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### **Conclusion:**

- College students and teaching faculty are active users of social media platforms.
- The majority of respondents use social media for both personal and academic purposes.
- Instagram, Facebook, and Twitter are the most popular social media platforms among college students and teaching faculty.
- Students primarily use social media for connecting with friends, sharing personal experiences, and accessing news and entertainment.
- Teaching faculty utilizes social media for professional networking, sharing educational resources, and staying updated with relevant research and industry trends.
- Privacy concerns and the potential for distraction are identified as significant drawbacks of social media usage.
- Overall, social media plays a crucial role in enhancing communication, networking, and access to
  information for both college students and teaching faculty, while also presenting challenges that
  need to be addressed.
- After doing this survey study, the authors want to suggest that, students should be informed about
  the benefits and drawbacks of social media. Social media can be used by teachers, educators, and
  students to facilitate and improve the learning process.

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