

## **MECHANISMS FOR DIRECTING THE CHOICE OF A PROFESSION IN THE PROCESS OF QUALIFICATION PRACTICE**

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**Abstract:** They are the future builders of our independent Uzbekistan, who are mature in all aspects. What professions they will have in the future depends in many ways on the adults. Especially in this regard, the service of teachers is great. Therefore, we have made it a goal to organize future teachers' observation of students' interest in choosing a profession during the process of qualification practice, and to ensure their participation in this process. The results of the game are reflected in the article

**Keywords:** human rights, labor, profession, education, labor education, fundamentals of science,

### **INTRODUCTION**

Article 23 of the Universal Declaration of Human Rights states that "Everyone has the right to work, to freely choose the type of work, to work in fair and favorable working conditions." Therefore, today it is an important task to educate the young generation of Uzbekistan in the spirit of hard work, to strengthen the country's independence, to be proud of people who selflessly work for the well-being of the people, and to attract them to follow their example. Systematic organization of youth work is distinguished by its relevance. After all, this system starts with the family, and then pre-school education, school education, educational institutions are implemented in all the links of the education system. Work, which is the main type of human activity, mastering the environment,

The content of a person's work is formed on the basis of knowledge and ideas about the initial work in the educational process. In the process of education, students understand that studying is also work. And in the work classes included in the curriculum, they acquire the skills to work. In this process, they enjoy seeing the results of their work and try to work even better. Therefore, special attention is being paid to the use of innovative technologies in labor lessons organized in schools. Innovative technologies that serve to provide quality education to the young generation differ from traditional education with a number of advantages. Therefore, the following main reasons for the use of innovative technologies can be indicated:

- the breadth of opportunities to implement personality-developing education in innovative technologies;
- the possibility of wide implementation of innovative technologies into the educational process;
- innovative technology encourages the teacher to pre-design the technological chain, starting from the goals of the educational process, to the creation of a diagnostic system and control of this process;
- since the innovative technology is based on the use of new tools and information methods, their use ensures the implementation of the requirements of the normative document (DTS, curriculum, curriculum). Therefore, the use of any innovative technology in the educational process depends on the personal character of who is teaching the young generation and who the teacher is educating. Classes conducted on the basis of innovative technology provide an opportunity for children to express their personal relationships to important life achievements and problems, to think, and to justify their points of view. Therefore, it is becoming necessary to use modern teaching methods, interactive methods, and innovative technologies in the educational process of educational institutions.

Through an innovative approach to the educational process, guiding the young generation to choose the right profession, to find their place in life, to act independently, to have their own opinion, the value of Islam and feelings of responsibility. formation, serves to form the skills of proper management of work activities with team and community members. After all, labor teams are a social and spiritual environment in which the main part of a person's life is spent, his thinking and attitude to life are formed. They inculcate in a person the spirit of the community, hard work, efficiency, the concept of justice, forms of labor education, work in the process of education, work education in the process of extracurricular activities, self-serving work, socially useful work, feelings of kindness,

In the process of learning the basics of labor education, the knowledge acquired by the students is focused on a specific goal, the scientific basis of the production process, knowledge and professional interests. In

order to provide students with quality knowledge, it is necessary to raise the qualifications and skills of teachers to the level that meets the requirements of the time. Especially today's youth are very fast and forward thinking. In order to organize lessons at a high level in accordance with their educational needs, it is necessary for the teacher to improve his skills, prepare for each lesson separately, and introduce new and modern educational technologies and educational programs.

In the process of teaching students the fundamentals of labor education, it is necessary to realize their creative and intellectual potential, by widely introducing modern information communication and pedagogical technologies, electronic textbooks, and multimedia tools into the educational process. the further development of the effective system of fundamentally improving the quality of education is one of the urgent tasks of the state policy of the education system. Currently, the place of traditional education is being replaced by person-oriented approaches, so it is necessary to regularly monitor the knowledge, skills and qualifications acquired by students in the field of labor education, to find gaps in their knowledge. be able to fill in on time,

The general secondary education system has a special place in strengthening the desire of students to choose a profession. Each teacher of the general secondary education system should develop a plan of pedagogical activities outside the classroom based on his pedagogical approaches and experiences, regularly use modern pedagogical technologies and the most advanced achievements of pedagogic science in the educational process, the wide application of information and communication technologies in the educational process, the achievement of the main goal of education, special attention to the organization of quality educational activities in strengthening the desire of students to choose a profession by forming a positive attitude to education should be focused. In the preparation of future educators for the general secondary education system, the qualification practice organized in the process of higher education has a special place in popularizing the best experiences of educators operating in the education system. It is in the process of professional practice that future educators learn both educational and educational forms of work to strengthen the desire of students to choose a profession. In this regard, the subject "Education" taught in the educational system has a special place. It is in the process of professional practice that future educators learn both educational and educational forms of work to strengthen the desire of students to choose a profession. In this regard, the subject "Education" taught in the educational system has a special place. It is in the process of professional practice that future educators learn both educational and educational forms of work to strengthen the desire of students to choose a profession. In this regard, the subject "Education" taught in the educational system has a special place.

## **LITERATURE ANALYSIS**

In the educational manual "Scientific-pedagogical basis of career guidance" edited by Doctor of Pedagogical Sciences, Professor U.Nishonaliev recommendations are given on the formation of the necessary knowledge and skills to successfully guide students in their careers.

NA Muslimov Labor education teaching methodology, guide to choosing a profession: the textbook for 5-9th grade students of general secondary schools from the subject "Labor education" metal, wood and gas processing A description of ways to organize and implement the educational process in the fields of technology, cooking and agricultural basics, as well as embodying the knowledge gained from pedagogy, psychology and special subjects. done

A number of recently adopted decisions and decrees of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev and their implementation led to the implementation of important works in the higher education system.

In the Education textbook taught in the 2nd grade of the general education school, the 10th topic is given in the column "Who am I?", there are questions, it is suggested to watch the film, the poem of Q. Muhammadi, Bilim ol, hunar tanla is given.

## **RESEARCH METHODOLOGY**

Studies conducted by many scientists show that about 30% of schoolchildren have stable interest in the chosen profession already in primary grades. During this period, the main task of the teacher is as follows:

- identifying the interests of students as early as possible;
- development of students' interests in accordance with the needs of the society;
- to create conditions for the harmonious development of the child's personality in all aspects.

The theoretical and practical importance of the use of innovative technologies of future pedagogues in the process of professional practice in guiding students to choose a profession, as well as the activity of school teachers in this process was studied.

## ANALYSIS AND RESULTS

All forms and methods of vocational training carried out in school practice should serve students' purposeful career choices. Non-traditional trainings, conversations, debates, educational and educational games, conferences-meetings have a special place in vocational guidance in general education schools. But it is not possible to stop with these. It is important to put into practice pedagogical technologies imbued with modern and innovative spirit based on the demands of the current era.

According to the state standards of general secondary education, vocational training is carried out in the 8th-9th grades. But the observations prove that the orientation of the students to the profession is systematically implemented from the elementary grades. In this regard, it is not only the work of the labor education teacher, but the work of the whole school science teachers, especially primary education teachers, as well as the whole school team, neighborhood, parents, and the public, and it is the same for everyone. It is seen that the responsibility will be imposed.

The use of game technologies in the process of directing students to the choice of a profession in the practice of qualifications became one of the active methods for the practitioners to achieve their goals. For example, "Find a career?" game. Through the game, students are introduced to the characteristics of various professions, concepts related to the profession. Through the "Shop" role-playing game, it is possible to teach children to classify objects according to their general characteristics, to cultivate a sense of mutual help, to expand children's vocabulary, to shop in a store. All toys, which are depicted in the goods, are located in the shop window, money. concepts are introduced. Through the "Pharmacy" role-playing game, knowledge about the professions of pharmacy employees is expanded,

The role-playing game "Building a house" introduces children to construction professions, teaches children to build a simple structure building, develops friendly relations in the team, and expands children's knowledge about the features of construction work, focusing on the role of technology that facilitates the work of builders. Children's vocabulary is expanded and they are introduced to the essence of the concepts of "building", "mason", "crane", "builder", "craneman", "carpenter", "welder", "building material". There are many such games, but it is important to use them at the right time and for the purpose. These games are designed for elementary grades.

## CONCLUSIONS

Choosing the right profession is an important step in a person's life, the success of the young generation throughout their life largely depends on the right choice of profession. In order to make the right choice of profession to suit the interests, inclinations, abilities and opportunities of every school student, it is necessary to take into account his health, mastery and emotions, these are the most important in socially useful and productive work. It becomes more determined and manifested.

Experience shows that it is necessary to regularly increase the effectiveness of the formation of students' stable interest in the profession. Practitioners of various specialties in the qualification practice are as follows:

- to be able to form the skills of organizing initial practical work related to professions specific to this subject through a number of subjects;
- to the duration of establishing the interrelationship between the fundamentals of teaching and the facultative trainings of labor education;
- to realize the correct orientation of students to the profession in the course of trainings on career guidance;
- to ensure the process of adaptation to the chosen profession;
- to ensure interaction of socially useful and productive work of students with labor education and career guidance;
- in the field of career orientation of students, they managed to achieve results such as completing educational and production tasks by organizing game activities together with primary school teachers.

After all, practitioners have a creative attitude to their work, constantly increase their labor productivity, look at their chosen profession with great interest, understand the social importance of their work, and are convinced that the teaching profession is very difficult.

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