

The Principles of Integrative Teaching in Education System

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Abstract. In this article the importance of integrative approach in general education is based on both theoretical and practical implications. Teaching in an integrated approach is emerging as an opportunity for progress in schools as one of the most up-to-date models linking the learning content of several disciplines. With the increasing need for interdisciplinary approaches to meet scientific, economic and social demands in various fields, it has been suggested that there is a need to understand the meaning of dynamic and functional unity between different disciplines. The author demonstrates that the positive effects of using an integrative approach have a positive impact not only on the development of students' knowledge but also on their teachers.

Keywords: Integrative approach, education, interdisciplinary, social demand, represent, learning technologies, speaking, scientific, functional unity, technological.

Introduction

Nowadays, integrated learning technologies are unique in all areas of modern life, while innovations in education are beginning to change all the rest. This can be understood as a mysterious phenomenon that can bring about great changes in all areas of education. The latest scientific and technical advances in all areas of life and work in society today call for the need for sustainable and quality change to address all the problems and contribute to the development and development of society. From a social, economic, technological and cultural standpoint, it is necessary to introduce innovative technologies because it represents a good model for improving the modern way of life. Speaking of updated social development opportunities, we must pay particular attention to education development, because the acquired knowledge is the only reliable source of support for this development. Knowledge, understanding, processes, attitudes, interests, and the like should be studied as integrated individual elements that reflect the most pressing issues and challenges of today's globalized world. As the need for interdisciplinary approaches to meet the scientific, economic and social demands of various fields grows, it is important to understand the meaning of dynamic and functional unity between different disciplines[3]. For this reason, teaching as an integrative approach is seen as an opportunity to advance the message as one of the newest models linking the learning content of several disciplines. Integrative education as its basis embodies the idea of the integrity, structure and commonality of the relationship between the student and the reality in life. This type of education treats the world as a whole, and learns it that way.

The Main Part

Extensive training in subsequent yearsseveral disciplines to achieve consistency in the systemspecial attention is paid to unification. Suchsituations are felt especially in the process of teaching foreign languages.The concept of "foreign language" is interpreted as followspossible: this is the methodological term "learning a foreign language".language speaking, listening comprehension, reading and writingthe meaning of acquiring skills and qualificationsrepresents[1]. As part of the educational processteachers and Methodists on the basis of interdisciplinary relationsactive effort to create an educational conceptthey are doing, their main goal is the educational processis to increase efficiency. ModernOne of the approaches is a variety of integrative education. Teachers put forward

models of different topics they seek to find common opinions on students' knowledge from one subject to other subjects used in learning and educational process more informative, simple and it will be interesting. All this is a learned language to generalize and systematize the experience, train it it is possible to make it more complete from the point of view of the system will give. In solving interdisciplinary integration issues, to have logical sequences within topics considering possible integration problems should get A lesson in language teaching with proper organization of training, education training that directly affects consistency and quality among the components of the process it is necessary to establish contacts. Language is rational, logical is a means of knowing. Language units and forms generalization in the process of knowing only with the help of connect the concept with discussion and conclusion is increased [2]. Given for language learning in the process of reading and discussing texts, conversations with the teacher, native speakers carried out during meetings and excursions is increased.

We have integrated education below the role and importance of travel lessons in education we want to talk about. Extracurricular activity. One of the travel lessons during the course is in the museum the completed lesson complements the lessons learned in the classroom, meaningful and enriches the imagination of students it will be interesting. Such lessons are in the memory of students and their speech culture will be preserved for a long time in growing and expanding one's worldview the value is negligible. Integrative in lessons. The content of using the approach is the same in the lesson working as a whole, engaging in the learning process, joint activity, with ideas to understand is based on [4]. Education based on an integrative approach the use of methods in the teaching of a number of subjects and is used in learning. Including in school teaching foreign languages and native language subjects and students' interest in these subjects can be maintained and even increased interest. It is conducted in the form of an integrative approach to education which should be included in the lesson one of the sides had a didactic character is the use of materials. Integrative in language learning the lesson of researches specific to the approach to stay in the process of learning a language is of great importance in increasing enthusiasm. The language meets didactic requirements aimed at mastering use of resources in foreign language lessons about the country the students are studying through they will have wide knowledge. And this is teaching is one of the integrated methods. Integrative student's communicativeness in the approach lesson features are extended. In these situations they are with the interlocutors themselves and those around them it becomes easier for them to interact. Resources specific to art and culture learners lexical and grammatical in the lesson creating an inner desire to develop skills emits Therefore, the research conducted, language to satisfy the desire to learn and it to increase the demand for developments should serve. We express it as follows:

1) The requirement to learn a foreign language; 2) Language general about the country under study to have concepts; 3) Language learners activity level; 4) All learned information analysis. Our opinion is cultural and spiritual we will continue focusing on our heritage. State literature named after Alisher Navoi in Tashkent Ecoposition museum high school teaching program fully meets the requirements. Writer at the museum rich evidentiary materials on topics related to his life and work can be learned based on Pupils are in the museum on a monographic topic in the native language under the guidance of a teacher. Apart from listening to lessons, our nation is rich in literature with examples of heritage, art and culture they get to know each other. The teacher will hold the lesson in the museum plans. Class and extracurricular activities, conferences about the writer's life and work, to hold creative meetings, its result pays special attention to generalization. From class learned information in English based on learned knowledge and skills they translate words and phrases. See that students are simultaneously in their mother tongue, in English, literature and geographical knowledge expand. We are the creation of great poets and thinkers students have a comprehensive understanding

of Alisher Navoi's life and the use of museum materials in the study of his work we think about it. About the poet's life and work of the museum when giving information to students a conversation with a tour guide will do well. In doing so, he consistently based the material on exponents gives a monographic lecture. Teacher's materials based on the demonstration method can deliver to students. At such a time exhibits placed in the teacher's museum halls must be well aware of the materials, or on materials about the writer came a few days ago gets to know well.

Methods

The lesson should be meaningful for the teacher to carry out the following activities need:

1. Determine the topic of the lesson.
2. Revealing the content and essence of the topic provide specific examples, exhibits, evidence choose
3. Creative use of additional materials.
4. Methods and methods used in the lesson designation.
5. Conversation with students determine the content and purpose.

Collaborative activities and content contribute to full, valuable and useful knowledge. Integrative learning is a process that combines individual elements, interconnected, and integrated into one; So they have a whole new meaning. It creates knowledge that can be viewed from a different perspective, that is, functional knowledge. The famous Czech educator and creator of the science education system, Yan Amos Komensky, has made it clear that subject teaching can lead to excessive fragmentation of learning content. As a result, he recommended grouping the learning materials into natural and logical lessons that could be developed within specific topics[5]. The Komensky idea was not practical, so integrated teaching was then used as a model. Theoretical Foundations of Integrative Approach Teaching The theory of Gestalt (German-gestalt-image, form), according to which organizational and integrity are the most important features of a person's mental processes and behaviors. It is important to understand the whole relationship, to understand each part, and to understand them in the form of segments that are connected together [1]. The concept of integration can be interpreted as the interconnection of individual elements and the interdependence of individual elements. Given this interpretation of the concept of integration, an integrative learning approach can be considered as education based on a combination of interdependent components and activities that contribute to a purposeful and comprehensive learning. Only this method of learning can be applied to reality. The current concept of learning includes disciplines that combine individual elements with which students gain deep knowledge. With the emphasis on interdisciplinary interdisciplinary teaching of modern education, the positive effects of integrated learning in school practice will be achieved:

1. Develops students' sensitivity to problems;
2. Learners' ability to see problems in themselves will be enhanced;
3. The student develops the ability to analyze and synthesize evidence he or she knows;
4. Develops creative, unconventional thinking of students;
5. They have the ability to think critically;
6. The learner can differentiate between the subject and the subject;
7. Students will understand that the opinions of one expert are not the final.

The positive effects of using an integrative approach will have a positive impact not only on the development of students' knowledge but also on their teachers. This will enable them to use more intensive research and modern teaching resources. Learning how to integrate learning resources is not just about using a single textbook, but students are exploring different possibilities in searching for sources [2]. For example, if we encourage students to work in the school library, we can ensure that they can work independently in groups and work on classroom assignments, in groups. One of the integrated approaches to learning can be computer-based. These are project presentations, readings and writing. Integrative training also includes extracurricular activities. These are well-planned and well-organized excursions and an active research process for specific activities. One of the integrative approaches to teaching is to work in small groups, which often combines both traditional and individual methods of working with students in a common task. In this respect, relationships are reflected in each other's help and explanation. The following is an example of an integrated lesson plan in the 6th grade of high school. Subject: Do you like fairy tales.

Results.Class: -6 Objectives: To identify the main features of fairy tales; enable students to learn and find information on their own. Objectives of the topic: - to expand existing knowledge and acquire new knowledge about the features of fairy tales through information retrieval; - reading comprehension - developing the ability to analyze fairy tales; - Encouraging musical creativity - to integrate and integrate rhyme knowledge into a given text; drawing on fairy tales and drawing - a piece of optional fairy tale. Teaching Methods: Dialogue, Demonstration, Textual, Listening, Writing, and Practical Methods. Forms of training: individual, group. Textbook: handouts in the following subjects: English, native language, music.

Teaching aids: musical instruments, computers.

Preparing for work: 1. The task that students need to do is find and read texts about textbooks, encyclopedias, children's publications or other sources. 2. Divide students into groups. Activities: A short discussion about expressive reading and impressions. The baby was sleeping under a tree and his mother was cooking food. The mosquito was sitting on the baby's arm. He took a small bite. "How delicious!" cried the mosquito, "this is what the king wants!" And he flew away quickly to take the good news to the snake. He did not see that a swallow was flying after him. After some time the mosquito came to the large tree where the snake was having a rest. "Oh, my King," he said, "I tasted all the animals in the world. I know which is the sweetest meat of all. It's the meat of "[4]

2. Group work of students. Students are divided into five groups according to their personal interests:

- 1) English language group - engaged in the analysis of fairy tales;
- 2) Native language group - engaged in completing worksheets with questions about the main features of fairy tales;
- 3) Music Group - producing rhymes and playing musical instruments;
- 5) Art Group - imaging the device from the fairy tale they like.

3. Students work in groups and then change their work in groups. A teacher walks around the students, explains what they don't understand, helps them and motivates them.

4. Group members prepare their own reports to reinforce the lesson, and each group leader selected by the teachers reports on their work. Tasks for Groups by Teacher: English Group 1. Read the fairy tale carefully. 2. Find the unknown words in the fairy tale and find out the meaning of the dictionary. 3. Name a fairy tale. 4. Pick a piece from your favorite fairy tale and read it. Explain why you chose the

exact part. 5. Agree or disagree. 1) Fairy tales are boring. 2) All fairy tales have a happy end. 3) Fairy tales are for only small children. 4) There are only good characters in fairy tales. 5) Fairy tales teach us many clever things. Then explain how you describe these expressions. What for? The principle of communicative direction. The necessary tasks for the formation of oral speech must be performed.

Discussion

Communicative approach indicates an inability to provide any training related to language aspects. Any stage of language learning is necessary to develop speaking skills. It is important for the student to express the content of the educational material as best as possible. It is advisable to use various tools such as pictures, diagrams, tables. Expression of speech using already known language tools directs the student to form ideas. For example: "Get to know words from foreign languages. Find the explanation in the dictionary given at the end of the book and copy it.

- online electronic
- bitcoin
- the internet
- cryptocurrency
- virtual

To complete the task, the student relies on the words and phrases learned in English lessons and completes the exercise. We can give many such examples, because all sciences are proportional to each other. It is important to have a starting point for determining effective teaching methods in teaching. In the lesson, students should be more in the environment of the language they are studying, and should refer to their second language less, and use the possibilities of the language they are studying effectively. In this case, the teacher relies on psychological factors and methodical factors to fully involve students in the lesson process. Psychological factors require taking into account the age characteristics of students, and methodical factors require more consistent management of the educational process. In interdisciplinary integrative teaching, attention is paid to learning the structure of phrases, sentences, and certain words during the lesson. Therefore, in language education, speech activity in this language and the whole process of teaching another language are carried out on the basis of students mastering the necessary pronunciation and lexical-grammatical devices, creating independent thoughts that do not repeat what they have learned, but require redistribution and change of form according to the actual scope of communication in another language. In this case, the educational material should be used as a means of exchanging ideas in another language. The study of language theory alternates with the practice of using study units in speech. That is, speech devices: when performing tasks related to lexical, grammatical, pronunciation, speaking, reading and writing, students' speech skills are formed and developed.

It is important and beneficial for students to rely on their mother tongue in cross-linguistic integration. Because fully mastering their mother tongue helps them to learn the specific laws of the second language and to understand its specific features more deeply. Therefore, knowing another language also allows them to fully understand their mother tongue. In this case, it is very important to identify and correlate the semantic similarities and differences between the two languages, to check that the meaning of words, phrases, and contexts are correctly mastered.

In Summary

Integrative education prepares students for the rapidly evolving modern world. Through this training, students not only acquire knowledge on specific topics, but also develop mental, physical, emotional

and social skills. The importance of integrated learning is to create effective interdisciplinary links; understand the importance of a holistic learning approach to learning material; Provide system knowledge and encourage teamwork.

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